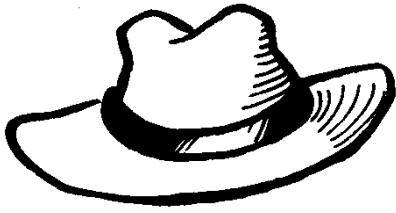


Règles des jeux

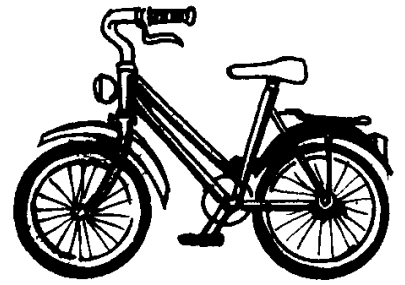
- **Ateliers dirigés (peuvent devenir autonomes quand les élèves savent jouer, du moment qu'il y a quelques élèves « performants » dans le groupe pour valider les rimes):**
 1. **Chasse à la rime** : un certain nombre de séries complètes de six images sont mélangées, face visible, sur la table. Un élève choisit une image. Les autres élèves doivent trouver les 5 autres images qui riment avec l'image choisie.
 2. **Loto** : L'adulte prépare des paires de cartes qui riment. Il distribue 4 cartes par élève en gardant la moitié de chaque paire pour lui. Il mélange les cartes restantes puis les pioche une à une, et les montre au groupe. Quand un élève peut reconstituer une paire à partir des cartes posées devant lui, il l'annonce : « avion – bonbon » ! Si la rime est correcte, il pose la carte devant lui. Le premier élève à avoir reconstitué ses 4 paires a gagné.
 3. **Mariages** : Chaque élève pose 4 cartes devant lui (distribuées au hasard). A son tour, un élève réclame une carte à un autre élève de manière à faire une paire de mots qui riment. Exemple (j'ai fourchette devant moi) : « Léo, peux-tu me passer la chaussette ? ». Le groupe et l'adulte valident que la paire est correcte.
 4. **L'intrus** : l'adulte prépare des séries de 6 cartes (5 rimes identiques et un intrus). Les élèves doivent identifier l'intrus.
- **Ateliers autonomes :**
 1. **Découverte** : le groupe découvre les images et essaye de ranger les cartes dans des boîtes (par rime). L'adulte valide en fin d'atelier.
 2. **Mémoire** : le maître prépare 10 paires de cartes (paires qui riment : lunettes-fourchette, chapeau-vélo...). Les élèves doivent reconstituer les paires.



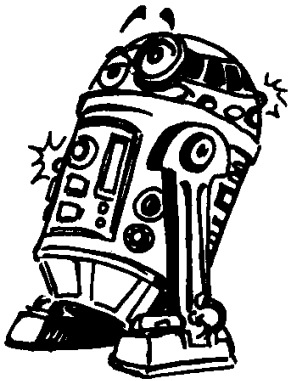
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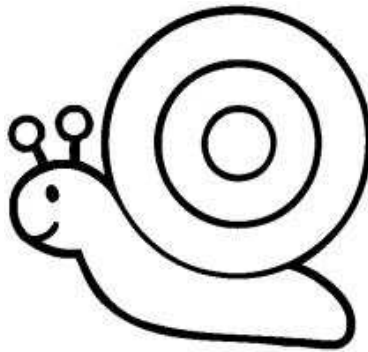
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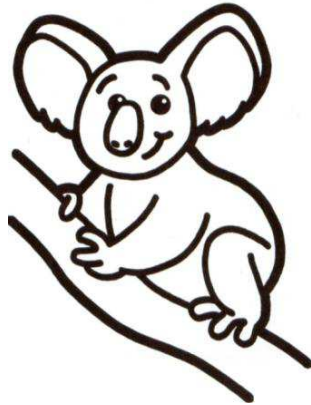
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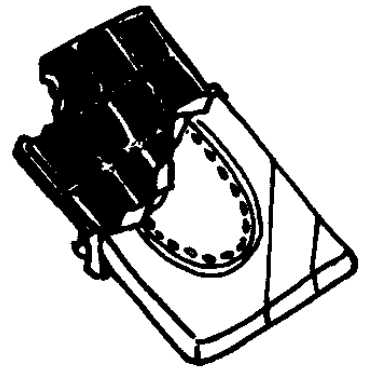
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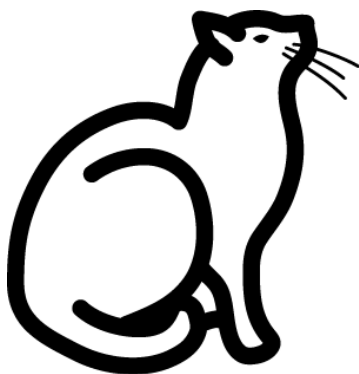
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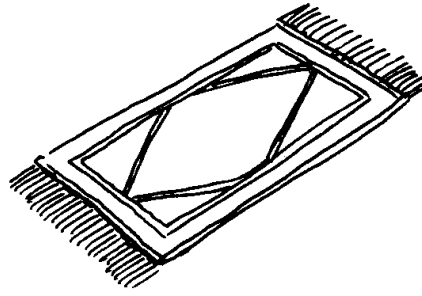
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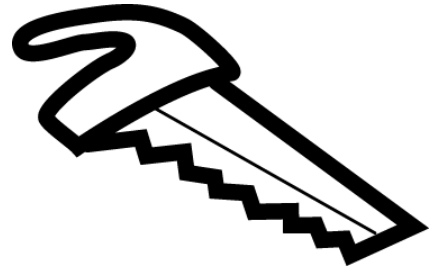
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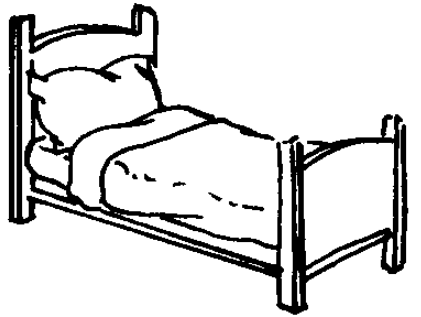
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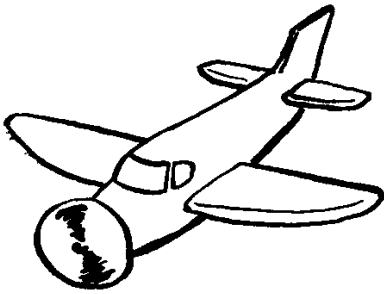
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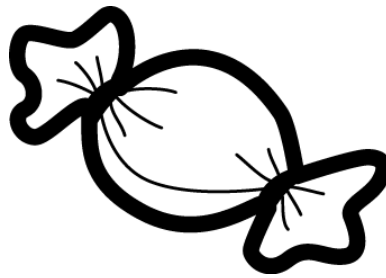
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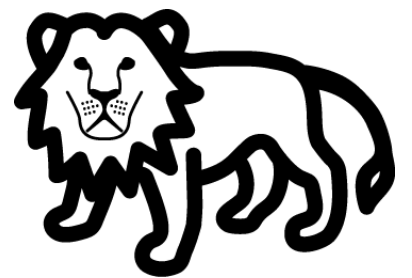
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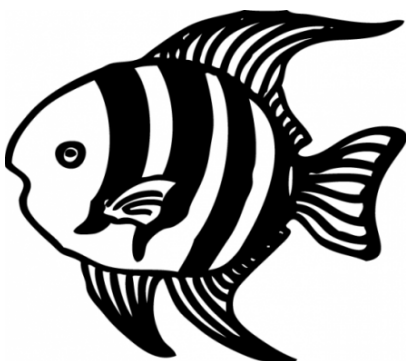
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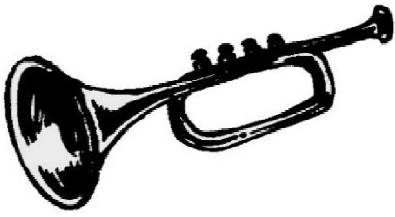
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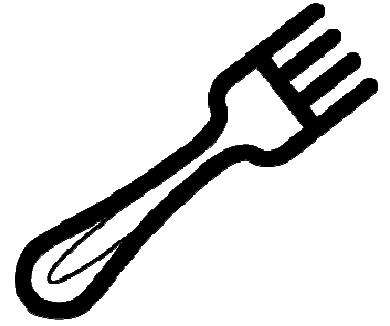
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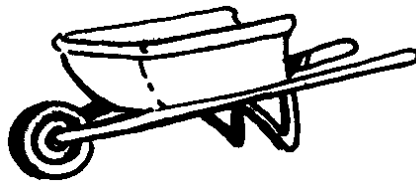
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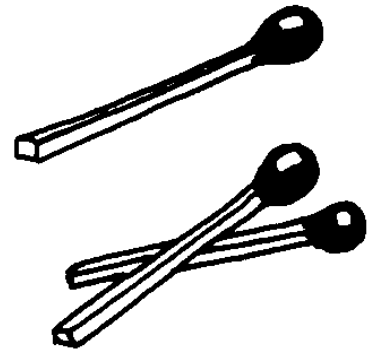
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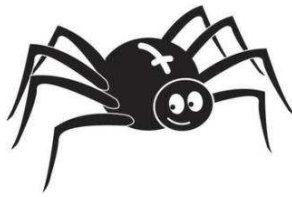
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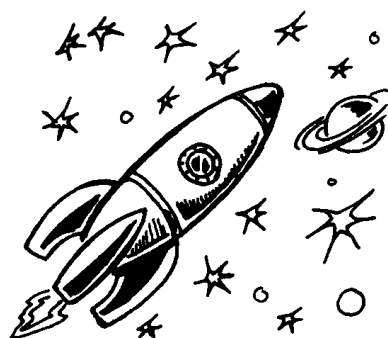
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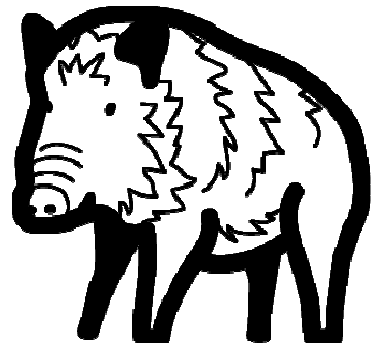
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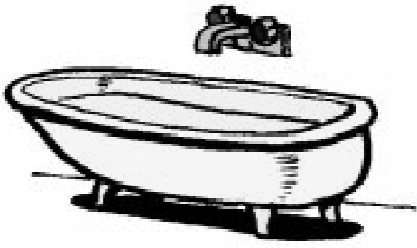
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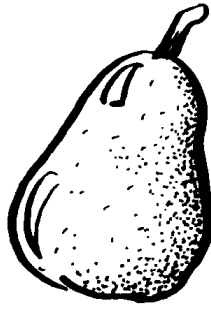
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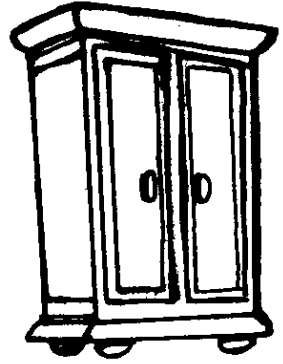
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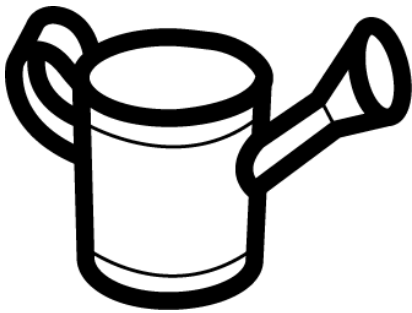
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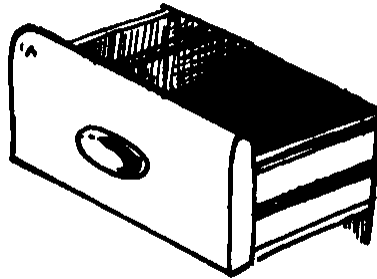
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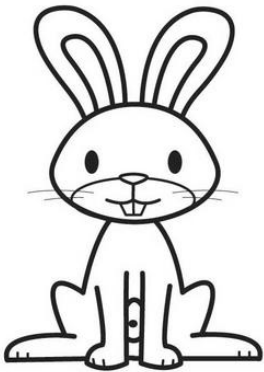
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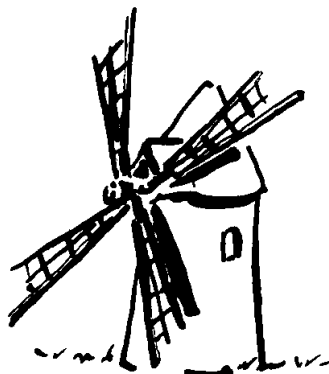
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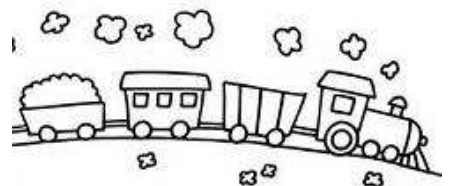
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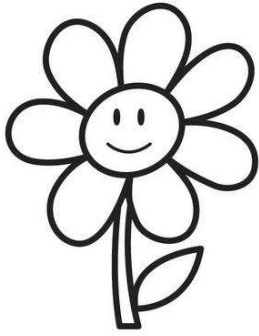
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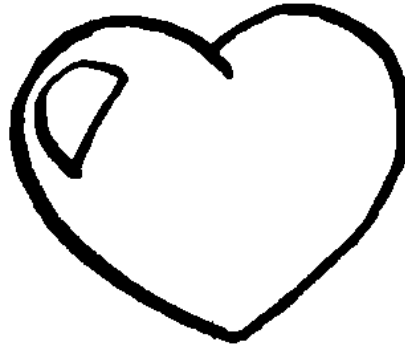
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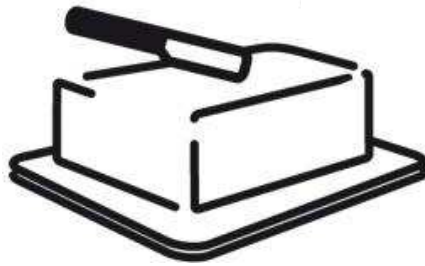
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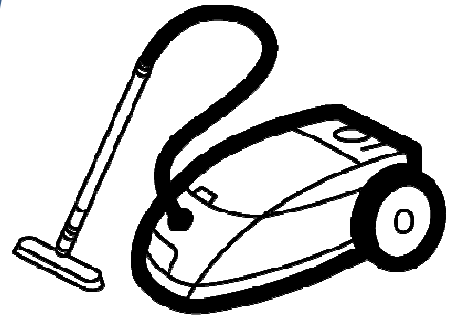
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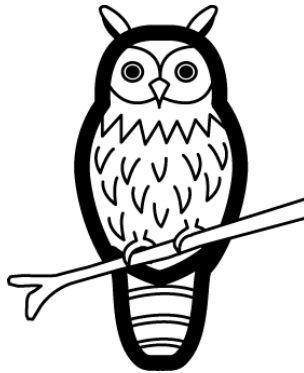
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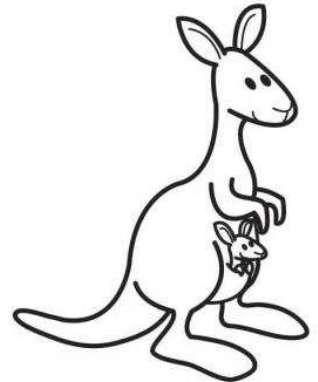
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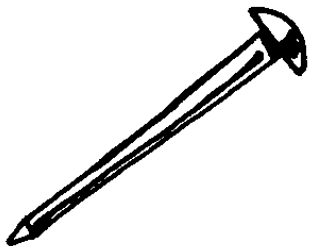
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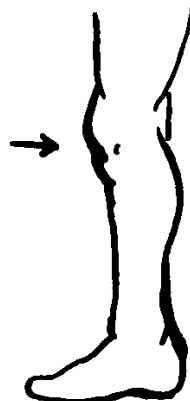
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